

Name: _____ Spelling words: 1. _____ 2. _____ 3. _____
4. _____ 5. _____



Third Grade Homework Calendar

Week of November 28th

Each week, your child will get a new homework calendar. There will be different homework choices in math or word work for each day. Please select one with your child to complete. **Reading Reflections should be completed every day.** Homework and Daily Reading Reflections should be completed in each student's homework notebook unless a separate sheet is attached. Reading Reflections are expected to be one complete paragraph with at least 4-5 sentences. Homework notebooks and Reading Logs in the Daily Folder should be turned in each day. Color in or draw an X in the box of the Math or Word Work homework choice you made.

Required Daily Reading Reflection

Monday	Tuesday	Wednesday	Thursday
Reading Reflection: Read a non-fiction text for at least 20 minutes. During reading , create who, when, why, where, and how questions that go with the text you read. Ex. When did the Titanic sink?	Reading Reflection: Read a non-fiction text for at least 20 minutes. After reading , write a paragraph describing the main idea of the text.	Reading Reflection: Read a good fit text and the Article and poem about Venus Flytraps on the back for at least 15 minutes. What can be learned from reading the poem, the article, or both? How are they similar and how are they different?	Reading Reflection: Read a non-fiction text for at least 15 minutes. Read the 3 rd and 4th poems on the back. Pick one that interests you. Write a paragraph explaining what the poet trying to say.

Required Math/Word Work-Choose 1 Each Day

***Please note that the math choices go from hard to harder to hardest. Please help make sure your child is working at an appropriate level.**

Monday – Word Work	Tuesday - Math	Wednesday – Word Work	Thursday - Math
Directions: <i>Please choose one of the following activities listed below to practice building or spelling your words for the week.</i> 1. Build the words with shaving cream, magnetic letters or in the sand/dirt. Then write your words correctly one time in your notebook. 2. Cut the letters out of a magazine or newspaper and glue them into your homework notebook. Make sure you build them correctly. 3. Write your spelling words like a pyramid. c ca cat 4. Write your words in pencil and trace over the vowels with a red pencil, pen, or crayon. 5. Write your words in pencil. Then circle the consonants with a pen, colored pencil or crayon. 6. Write your spelling word normal and then write it backwards. 7. Write your words in rainbow colors.	Choice 1 Write a definition of symmetrical. Make a t-chart listing the numbers 0-9 that are symmetric and not symmetric. <div style="text-align: center;"> </div> Choice 2 Define acute angles. Draw 5 shapes with more than one acute angle. <div style="text-align: center;"> </div> Example: Choice 3 Define obtuse angles. Draw 5 shapes with obtuse angles.	Directions: <i>Please choose one of the following activities listed below to practice using your spelling words in the appropriate context. Remember to write in complete sentences use capital letters and punctuation marks correctly.</i> 1. Write one sentence for each word. 2. Write 5 sentences using as many words as you can in each sentence. 3. Write a silly story using all your spelling words. 4. Write a poem that uses all your spelling words. 5. Write a tongue twister sentence using each of your spelling words. (Example: Pink pigs <u>play</u> the piano.) 6. Write a sentence for each spelling word, but leave out the spelling word. Ask someone to add the correct word to each sentence. 7. Write a new song to an old tune (<i>Jingle Bells, Mary Had a Little Lamb</i> , etc.) that uses your spelling words.	Choice 1 How many vertices does a cube have? <div style="text-align: center;"> </div> In complete sentences, explain why you chose the answer you did. Choice 2 Go to www.rainforestmaths.com Username:rfmp0476 Password: while41 Practice the 3 rd grade activities for Geometry: 3D Shapes - edges, vertices, faces Choice 3 Make a list of 5 things in the world that are parallel and 5 things that are perpendicular.

Venus Flytraps

by Lill Pluta

We think of meat-eating plants as something rare and exotic, growing in far away jungles.

However, the Venus Flytrap is native to the bogs of North and South Carolina in the United States. Collectors have endangered the plants. Now, the plants are grown in greenhouses.

You can even order flytrap bulbs or rhizomes over the Internet. This carnivorous plant from the Carolinas has become a hot topic for science fair projects.

Venus Flytraps do not get enough nutrients from their native soil. You can think of the insects they eat as vitamin supplements. A Venus Flytrap's leaves are shaped like clam shells. Insects are attracted by the bright red color, but tiny sensitive hairs inside the leaf lay a trap. When an unfortunate insect bends these hairs, the leaf snaps shut. Then the flytrap oozes fluids that dissolve the trapped insect, leaving the hard exoskeleton behind.

Venus Flytrap

by Lill Pluta

It's not my fault I ate that fly.

I'm just a rhizome sprouting up in the spongy Carolina bog.

Not enough nitrogen to keep a long, tall, green thing like me growing...

so, I turned to a life of trickery.

My hinged traps grow in pairs,
green as clover outside, tragic vermilion inside.

Lured by nectar, the six-leggers light,
triggering one.. two.. hairs and...

SNAP!

Poor little bugs.

They thought I'd be their snack
but now they are mine.

Playing Catch

by Liana Mahoney

She tosses me the ball. I toss it back to Sis.
She throws it really high: "Let's see you catch this!"

The sun is in my eyes! Where IS that ball now?
I've got to spot the ball and catch it somehow.

I'm waiting and I'm waiting. My glove is waiting,
too.

I'm looking up, not looking down. I trip on my left
shoe.

I'm diving toward the ground. My arms are
stretched out straight.
I open up my glove, but I'm afraid that I'm too late.

I can't believe my eyes. I think I see the ball!
It's nestled in my glove; I caught it after all!

I hear my sister cheering. She saw my super
catch.
But Fido stole the ball from me. He thinks we're
playing fetch!

Desert Flower Power

by Alice Knisley Matthias

Xerophytes are plants that are at their best,
Growing in regions like the dry Northwest.

Desert flowers know how they can survive;
They'll not only grow, they're certain to thrive.

Phreatophytes grow roots down deep in the
ground,
Making their way until water is found.

Deserts are dry, they're as hot as can be,
But flowers can grow and even a tree.

Primroses and asters, poppies and lupine,
Live in the desert's blazing, hot sunshine.

These plants all learned what they needed to
know,
To live in a place where others can't grow

